

# Catch the Wave!

"Teaching with Great Lakes Data" teacher workshop, plus **bonus workshop**,  
"Reduce Aquatic Invasions through Student Stewardship"

Stipends provided by COSEE Great Lakes, funded by NSF and NOAA-Sea Grant.



**What:** In this workshop you will learn about dead zones, climate & weather, storm surges, and fish habitat in the Great Lakes and how to use real-time and historical data to teach about these topics. Lessons are aligned with Illinois and Indiana Science Standards and National Science Education Standards.

**Who:** Teachers in grades 5-10 who are interested in using Great Lakes data in the classroom. Limited to the first 20 registrants, so register soon!

**When:** March 24th, 9:00 am until 1:00 pm

**Where:** The Field Museum, Chicago, IL

**Stipends:** Each participating teacher will receive a \$200 COSEE Great Lakes stipend for participating in post-workshop evaluations.

**"Reduce Aquatic Invasions through Student Stewardship"**  
Conducted by the Illinois-Indiana Sea Grant Program and COSEE Great Lakes



**What:** In this workshop you will incorporate problem-based learning about invasive species; integrate content about aquatic invasive species in your science units through a creative Web site, [www.iisgcp.org/NabInvader](http://www.iisgcp.org/NabInvader); and involve your students in a community stewardship project.

**Who:** Teachers in grades 5-10 who are interested in enhancing existing curriculum, while involving students as agents for change to address this real-world issue. Limited to the first 20 registrants, so register soon!

**When:** March 24th, follows the "Teaching with Great Lakes Data" workshop, from 1:00-3:30 p.m.

**Where:** The Field Museum, Chicago, IL

**Stipends:** Each participating teacher has the option to receive an additional \$200 stipend for creating an aquatic invasive species activity and facilitating a student stewardship project.

To register for both workshops, please contact Robin Goettel, [goettel@illinois.edu](mailto:goettel@illinois.edu).